

### NJROTC INSTRUCTOR EVALUATION

1. INSTRUCTOR NAME/RANK /		2. DATE:		3. LAST EVALUATION:		4. SNSI <input type="checkbox"/>	5. NSI <input type="checkbox"/>
6. SCHOOL NAME:				7. AREA:		1. UIC:	
PROGRAM LEADERSHIP:	OUTSTANDING <input type="checkbox"/>	ABOVE AVERAGE <input checked="" type="checkbox"/>	SATISFACTORY <input type="checkbox"/>	NEEDS IMPROVEMENT <input type="checkbox"/>	UNSATISFACTORY <input type="checkbox"/>		
CADET MENTORSHIP:	OUTSTANDING <input type="checkbox"/>	ABOVE AVERAGE <input type="checkbox"/>	SATISFACTORY <input type="checkbox"/>	NEEDS IMPROVEMENT <input type="checkbox"/>	UNSATISFACTORY <input type="checkbox"/>		
PROGRAM/RECORDS/ ADMINISTRATIVE COMPLIANCE:	OUTSTANDING <input type="checkbox"/>	ABOVE AVERAGE <input type="checkbox"/>	SATISFACTORY <input type="checkbox"/>	NEEDS IMPROVEMENT <input type="checkbox"/>	UNSATISFACTORY <input type="checkbox"/>		
PROGRAM INSTRUCTION:	OUTSTANDING <input type="checkbox"/>	ABOVE AVERAGE <input type="checkbox"/>	SATISFACTORY <input type="checkbox"/>	NEEDS IMPROVEMENT <input type="checkbox"/>	UNSATISFACTORY <input type="checkbox"/>		
INTERPERSONAL RELATIONSHIPS:	OUTSTANDING <input type="checkbox"/>	ABOVE AVERAGE <input type="checkbox"/>	SATISFACTORY <input type="checkbox"/>	NEEDS IMPROVEMENT <input type="checkbox"/>	UNSATISFACTORY <input type="checkbox"/>		
PERSONAL APPEARANCE/PHYSICAL READINESS:	OUTSTANDING <input type="checkbox"/>	ABOVE AVERAGE <input type="checkbox"/>	SATISFACTORY <input type="checkbox"/>	NEEDS IMPROVEMENT <input type="checkbox"/>	UNSATISFACTORY <input type="checkbox"/>		
	HEIGHT:  IN.	WEIGHT:  LBS.	IF HEIGHT/WEIGHT IS NOT WITHIN STANDARDS, PROVIDE:				
MEASUREMENTS:	NECK:  IN.	WAIST:  IN.	HIPS (FEMALES)\  IN.	PERCENT BODY FAT:  PERCENT			
SCHOOL OBSERVATION:	<input type="checkbox"/> SCHOOL ADMINISTRATOR'S EVALUATION _____ REVIEWED AND/OR (DATE) <input type="checkbox"/> INSTRUCTOR'S PERFORMANCE DISCUSSED WITH SCHOOL ADMINISTRATOR						
COMMENTS AND GOALS: (SPECIFIC COMMENTS ARE REQUIRED FOR ANY GRADING OF "UNSATISFACTORY OR NEEDS IMPROVEMENT". CONTINUE ON ADDITIONAL SHEET IF NECESSARY.)							
NAME OF EVALUATOR:		SIGNATURE:			DATE:		
I HAVE SIGNED THIS REPORT AND I UNDERSTAND MY RIGHT TO SUBMIT A WRITTEN STATEMENT.							
NAME OF INSTRUCTOR: (REQUIRED ONLY IF "UNSATISFACTORY OR NEEDS IMPROVEMENT" IS INDICATED)		SIGNATURE:			DATE:		
NAME OF AREA MANAGER: (CONCURRENCE UPON NSI EVALUATION SIGNED BY SNSI)		SIGNATURE:			DATE:		
NAME OF SCHOOL HEALTH CARE PROFESSIONAL: (OFF-SITE ONLY)		SIGNATURE:			DATE:		

Information for completing the NJROTC INSTRUCTOR EVALUATION

1. The purpose of NJROTC INSTRUCTOR EVALUATION is to evaluate accurately and impartially the performance of the instructor (SNSI/NSI) in executing the Naval Junior Reserve Officers Training Corps (NJROTC) program.
2. The narrative may include comments concerning appearance; an assessment of the ability to communicate verbally, particularly with reference to a classroom environment (e.g., does he/she appear to be friendly or intimidating, self-assured or lacking in confidence, tolerant or intolerant of divergent points of view, etc.); use of program curriculum and technologies; and any advanced education efforts since graduation from high school or college.
3. Subjective marking considerations:

	<b>“Outstanding”</b>	<b>“Above Average”</b>	<b>“Satisfactory”</b>	<b>“Needs Improvement” and “UnSatisfactory”</b>
<b>PROGRAM LEADERSHIP:</b>	Significant Program Support in Area Leadership Academies, Sail Training, NIOT, STEM and other highly visible initiatives	Participates in the various NJROTC Committees, BLT Staffing, hosting “Sanctioned” competitions	Operates well within the local school environment	Not meeting “Satisfactory” levels with ongoing issues yielding “UnSat” and consideration of de-certification. Not meeting Body Composition Assessment Standards will be marked “UnSat”.
<b>CADET MENTORSHIP:</b>	Significant Program Support in STEM camps and other highly visible initiatives	Promotes SAT/ACT Training and higher education opportunities	Promotes improving Grades and Attendance within the local school environment	
<b>PROGRAM/RECORDS/ ADMINISTRATIVE COMPLIANCE:</b>	Always ahead of schedule – Stays well out in front of deadlines	Submits all requirements accurately and on time	Maintains accurate records, completes reports, Completes Req’d Training	
<b>PROGRAM INSTRUCTION:</b>	Mastered CPS Use, Capable of instructing others in classroom techniques, actively pursues additional education	Proficient with CPS, locally available technology, and instructional resources	Using CPS, available technology and instructional resources and effectively teaching the curriculum within the school	
<b>INTERPERSONAL RELATIONSHIPS:</b>	Works closely with Community Leaders and School Board to enhance the NJROTC Program	Effectively communicates with host and feeder school guidance departments and parents to promote the Unit	Maintains a positive reputation with the faculty and Administrators	
<b>PERSONAL APPEARANCE/PHYSICAL READINESS:</b>	Always presents a Superb appearance and enhances the Program Reputation	Presents themselves well in Uniform and Civilian attire	Meets Height/Weight Standards	

4. Upon completion of the INSTRUCTOR EVALUATION, the evaluator should sign and date and, if Grades of “Needs Improvement” and “UnSatisfactory” are assigned, the instructor being evaluated must sign and date to acknowledge the evaluation. Ensure all the appropriate fields are complete and accurate.
5.
  - a. The SNSIs, as the Department Heads, evaluate the NSIs and the marks are reviewed and endorsed by the NJROTC Area Managers.
  - b. The NJROTC Area Managers evaluate the SNSIs.